**Feedback from Microteach 2 – Thursday Class**

**Kudos to you**!

1. You seemed much more confident and comfortable.
2. You seemed to enjoy yourself more.
3. Great voice projection!
4. Good job relating content to students’ experiences.
5. Good choice of manipulatives and other instructional materials.
6. Much better at opening your bodies up to the class.
7. Evidence of a lot of planning.
8. Good choice of examples to illustrate the concepts you taught.
9. You had students share what they created.

10.There was evidence of good probing; prompting was more

difficult, but you’ll get better with practice.

11.LOTS of good higher level questions! Yay!

12.I liked how a lot of you had students apply in a real-life way the concept you taught.

13.Good modeling of your expectations.

14.Most of you looked very professional. Excellent!

**Areas needing improvement**:

1. Try to reduce the number of times you say “**you guys**” – too conversational – most of you were “guilty” of this.
2. Try to reduce the number of times you say “Okay?” – Sounds as though you are asking your students’ permission to do something.
3. If you are giving a sequence of directions, it would be beneficial to break up the directions into manageable parts and/or to provide the directions in written as well as oral form.
4. A number of you ended up doing primarily direct teaches. Be really careful to make every attempt to involve as many of your students as possible.

5.Some of you still need to open up your bodies when writing information

on the board. You might want to use an overhead projector instead.

6.Make sure you try out the materials you are going to use before you start your lesson. – e.g., markers.

7. Some of you need to work on your transitions. You can signal a transition by asking, “Do any of you have any questions? If not, we are going to move to another activity/topic/etc.”

8.Praise needs to be more specific\* – you’ll get better with practice.

\*Here are some examples of specific praise:

a. “I like how you read that sentence.”

b. “Good job pronouncing that word!”

c. “Thank you for stating the steps you followed in solving that

problem.”

d. “Great explanation of the causes of that war. You used good

examples to support your explanation.”